



Celebrating 50 years
of transforming young
lives through creativity

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Artists in Schools

Creative Based Learning (CBL)

Overview

CBL Foundation is a professional development program for primary school teachers designed to integrate arts-based instruction to enhance student learning experiences across the maths curriculum. Drawn from Drama-based Pedagogy (Dawson, 2018,) CBL provides alternative teaching strategies to increase student engagement and improve interest in learning.

CBL Foundation Program provides:

- Expert instruction from experienced teaching artists aimed at increasing teacher confidence and capacity to explore arts-based strategies
- A delivery structure that allows for artist/teacher co-delivery and lesson plans for each visit
- An opportunity for students to develop critical and creative thinking capabilities through clearly scaffolded reflective strategies.
- Potential to be tailored for different year levels and go deeper into specific mathematic strands
- A local community of practice when more than one teacher is involved.

The 2022 CBL Foundation Program is conducted in schools across a week long, 5 day intensive training model. A minimum of 2-3 teachers are partnered with 1 teaching artist for a total of six sessions, to explore using the arts and creative processes to teach the 3 Mathematic Strands.

Sample Program (Year Level 3 - 4)

- **Session one** Teacher Professional Development – Teachers undertake professional learning in specific program activities (i.e activating dialogue, Image work, game as metaphor) and sequencing of activities for incremental learning.
- **Session two** Number and Algebra - Students recognise and reproduce number sequences and patterns. Students solve number problems and represent and recognise fractions in a range of contexts.
- **Session three** Measurement and Geometry - Students create two-dimensional shapes, angles, patterns and directions in space from verbal instructions. Students create embodied three-dimensional shapes in groups. Students interpret information contained in a basic map.
- **Session four** Measurement and Geometry - Students use formal and informal units to measure area using story and character representations. Students explore the relationship between units of time.
- **Session five** Statistic and Probability - Students participate in chance experiments, predicting and describing possible outcomes. Students organise and represent data making creative data displays including embodied representations.
- **Session six** Reflective Practice – Using the DAR (Describe, Analyse and Reflect) teachers will be involved in reflective process to plan future ways to incorporate CBL in their teaching practice.

Pricing

\$3,000 - for a maximum of 3 teachers

Next steps

Please contact us to make a time for us to meet to discuss your program needs.

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