

Creative Body-based Learning

Creative Body-based Learning (CBL) is a classroom-based professional development program for primary school teachers that utilises active and arts-based teaching and learning approaches to engage students in learning across the curriculum. CBL is based on the work of Professor Katie Dawson at the University of Texas.

Teaching artists collaborate with primary school teachers to teach English, Mathematics, Science and Humanities and Social Sciences using a drama-based pedagogy. Participating teachers will build their confidence and capacity to use CBL and further explore arts-based strategies.

When children actively participate in creative whole-body learning experiences their classroom engagement, academic performance, and overall attitude improves, leading to enhanced learning outcomes and heightened student engagement (Garrett & MacGill, 2019).

Delivery Model

Duration: 1 Week (1x half day & 4x full days)

Year level: R – 6

Participant Capacity: 3 teachers, and their classes; up to 24 teachers for professional learning segment.

Artforms available: Drama-based pedagogy

Learning Objectives

Teachers will be able to better support students to:

(The Arts) | (Exploring and responding)

- Explore how the arts communicate knowledge, purpose, meaning and emotion.

(Creating and making)

- Use interpretation to involve informed observation, analysis, reflection and evaluation
- Employ technical, expressive and performance skills (presenting & performing).

(The Arts & English)

- Communicate ideas and perspectives in oral, aural, written and visual modes

(The Arts & Mathematics)

- Use movement, sound, language, and/or visual content in conventional and innovative arts forms to communicate mathematical understandings.

Other Curriculum Links

Teachers will be able to better support students with the following *general capabilities*:

(Literacy)

- use literacy to develop, apply and communicate their knowledge and skills.

(Numeracy)

- Recognise and use numbers to calculate and estimate; solve problems through spatial reasoning, patterns, symmetry, shapes; scale and proportion to show and describe positions, pathways and movements; and measurement to explore length, area, volume, capacity, time, mass and angles.

(Critical and Creative Thinking)

- Question, consider various options and make decisions, acting on generated ideas.

(Personal and Social Capability)

- Develop personal and social capability through working with others

Pricing

Full Cost: \$4,874.00 excl. GST

Government Category 1 – 4 (subsidised at 80%): \$975.00 excl. GST

Government Category 5 - 7 (subsidised at 15%): \$4,143.00 excl. GST

Example Delivery Model

Duration: 1 Week

Artists: 1 CBL teaching artist

Schedule

Monday		Tuesday, Wednesday, Thursday & Friday	
0.5 hours	Set up	0.5 hours	Set Up
3 hours	Teacher Training Session	1.5 hours	In-class Visit with Teacher 01 <i>CBL teaching artists collaborate with classroom teachers to model, co-facilitate, and observe CBL strategies and lessons in action.</i>
		0.5 hours	Recess
		1.5 hours	In-class Visit with Teacher 02 <i>CBL teaching artists collaborate with classroom teachers to model, co-facilitate, and observe CBL strategies and lessons in action.</i>
0.5 hours	Pack Down	0.5 hours	Lunch
		1.5 hours	In-class Visit with Teacher 03 <i>CBL teaching artists collaborate with classroom teachers to model, co-facilitate, and observe CBL strategies and lessons in action.</i>
		0.5 hours	Pack down